

Purple Oaks Pupil Premium Grant Expenditure 2018/19

1. Summary information					
School	Purple Oaks Academy			Type of SEN	ASD and/or SLD
Academic Year	2018/19	Total PP budget	£1320 x 9 primary = £11880 £935 x 5 secondary = £4675 £2300 x 2 LAC = £4600 Total = £21155	Date of most recent PP Review	September 2018
Total number of pupils	60	Number of pupils eligible for PP	16	Date for next internal review of this strategy	December 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
78% making expected or better than expected progress in Reading	85% of PP students made expected or better than expected progress	75% of students that are not eligible for PP made expected or better than expected progress in English
67% making expected or better than expected progress in Writing	62% of PP students made expected or better than expected progress	67% of students that are not eligible for PP made expected or better than expected progress in Maths
84% making expected or better than expected progress in Maths	92% of PP students made expected or better than expected progress	80% of students that are not eligible for PP made expected or better than expected progress in Science
47% met the 95% attendance target	15% of PP students met the 95% attendance target	58% of students that are not eligible for PP met the 95% attendance target

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Intrinsic motivation and engagement with learning – particularly writing activities
B.	Engagement and participation in high quality writing activities and low self-esteem in relation to writing
C.	Absence means that students do not access quality first teaching

External barriers	
D.	Parental Engagement and transport arrangements (distance to academy from home)

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved levels of writing across the school for our PP students to narrow the gap between their levels of reading and writing. This will be measured by English outcomes.	Students will make progress with their reading age. Writing levels are more in line with their reading levels.
B.	Improved levels of attendance for PP students	More students will have attendance above 95% and there will be a closing of the gap between attendance for PP and non PP students

5. Planned expenditure					
Academic year		2018/19			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A) Improved engagement with writing through the thematic approach being embedded – with a primary focus of English in all themes	Implement Cornerstones Curriculum	Cornerstones Curriculum has a primary focus of English in all themes, this means that English and in particular writing, will have a high priority. The use of a thematic approach is shown to engage students with autism as it makes links between areas of learning. Cost: £54 cost per student to purchase, £54 x 16 = £864	Regular phase meeting time used to plan and discuss the curriculum implementation. Books scrutiny and internal moderation will ensure the implementation of the curriculum	SM HB LG NP	Following each theme through Leadership Meeting agenda items

<p>B) Improved levels of writing across the school for our PP students to narrow the gap between their levels of reading and writing.</p>	<p>Increased use of Independent Writing linked to thematic curriculum</p>	<p>Writing for a purpose and with successful pre-teaching has been shown to increase outcomes and engagement.</p> <p>Cost: Subject leader additional time to plan writing outcomes and themes across the academy = 2 hours per week for 1/2 term = £60.48 x 8 = £483.84 Cost: CPD for all teachers with specific follow up for identified staff = £21.56 (average hourly salary for a teacher) x 11 (members of staff) = £237.20 x 6 = £1423.18, follow up work 2 hours 1:1 work with up to 3 members of staff = 6 x 21.56 = £129.90 Cost: Salary for 1 Learning Mentor 1 day per week = £3075.20</p>	<p>Regular CPD sessions will be included within the whole academy calendar. Regular book scrutiny will identify improved teaching across a genre leading to an improved independent writing outcome</p>	<p>LG</p>	<p>Termly</p>
<p>C) Maintain progress in mathematics and reading which is in line with, or better than, non-pupil premium peers</p>	<p>Maintain interventions which proved successful in 2017-2018</p> <ul style="list-style-type: none"> ○ In-class focused support in maths and English – deploy learning mentors to plan and implement ○ 1:1 intervention (Writing, Inference, Nesy, Easimaths) ○ All PP students have access to Easimaths at home. 	<p>Impact report for 2017-2018 demonstrates rates of progress which are better for PP students than non PP and therefore this intervention is to continue.</p> <p>Cost:</p> <ul style="list-style-type: none"> • Salary (part) for 2 Learning Mentors 1 day per week; £3075.20 x 2 = £6150.40 • Purchase of Easimaths £105 • Purchase of Nesy £240 	<p>Half termly student progress meetings to ensure progress of PP students continues to be in line with non PP students</p>	<p>LG NP</p>	<p>Dec 2018, April 2019, July 2019</p>

Total budgeted cost					£12471.52
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D) Improved attendance with more students meeting 95% attendance target	Support for Parents in appealing for transport for students and for increasing levels of attendance through attendance monitoring and meetings	The introduction of attendance meetings in 2017-2018 showed an increase in attendance overall Cost: 1 hour per day of Learning Mentor time = £10.92 x 190 student days = £2074.80 3 hours every 6 weeks of Deputy Principal time = £40.74 per hour x3 hours x6 occasions =£733.32	Half termly monitoring of attendance	HB	Dec 2018, April 2019, July 2019
E) Improved engagement and communication leading to improved attendance, self-esteem and therefore learning.	Provision to take part in horse riding activities	Therapeutic horse riding has been shown to increase student confidence, communication and engagement. Cost: £18 per student per visit = £18 x 10 students x 8 weeks = £1440	Monitoring of EVOLVE system to ensure access to horse riding for PP students	HB	Dec 2018, April 2019, July 2019
Total budgeted cost					£4248.12
iii. Other approaches (including links to personal, social and emotional wellbeing)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
F) Improved attendance with more students meeting 95% attendance target	Increased rewards for attendance which is 95% or higher each term – termly tea and cake with the Principal for those students who attain 95% attendance and higher. Use of PP funds to pay for ‘Out and About contributions so that students are motivated by half termly reward visits	Students with autism can lack intrinsic motivation and are more motivated by tangible rewards. Student voice suggests that they are motivated by tangible rewards Cost: Termly tea and cake = £25 per event x 3 terms = £75 Cost: Contributions towards ‘out and about’ = £2.50 per week x 16 students x 39 weeks = £1560 Cost: Contributions towards residential activities = £100 x 16 = £1600	Half termly reward visits will be embedded as a whole academy policy. Student voice will be used to gather student feedback about the quality and enjoyment of the visits and therefore the motivational factor.	SM SF	Termly record of numbers of students meeting 95% target
G) Improved engagement with parents and therefore improved relationships	Contribution towards academy uniform Uniform swap shop	Parents have expressed difficulty in affording academy uniform – particularly the badged jumper	Letter to all parents to explain, followed by reminders to parents if	AH SF	Weekly monitoring of student uniform by all staff

between academy and home		Cost: £100 contribution per student towards uniform = 16 x £100 = £1600 Cost: 2 hours of learning mentor time each half term to arrange the uniform swap shop = £10.92 x 12 hours = £131.04	contribution has not been spent.		
Total budgeted cost Total for all areas					£ 4966.04 £ 21686.04