

Pupil Premium Plan 2017-18
(£935 X 13 =Total Funding; £12,155)

Target	Action	Timeline	Resource Implications	Success Criteria	Monitoring and Evaluation
<ul style="list-style-type: none"> • To ensure that there remain no gaps between the progress and achievement of pupils supported by pupil premium funding. • Raise attainment for disadvantaged pupils and secure best possible outcomes for these pupils. • Ensure that students have the correct equipment needed to support them in their learning. 	<ul style="list-style-type: none"> • Deploy Learning Mentors to plan and implement interventions; <ul style="list-style-type: none"> ○ In-class focused support in maths and English ○ 1:1 interventions (Writing, Inference, Nesy, Easimaths, Catch up reading) ○ All PP students have access to Easimaths at home. • Families have access to funds to purchase uniform as needed by the student. • Funding for students to undertake 'out and about' and life skills activities. 	<p>July 2018</p>	<ul style="list-style-type: none"> • Salary (part) for 2 Learning Mentors 1 day per week; £3075.20 x 2 = £6150.40 • Training £1500 (Including cover for training) • Purchase of Easimaths £105 • Purchase of Nesy £240 • £50 per student £650 • £2.50 per week per student £1267.50 	<ul style="list-style-type: none"> • Progress tracking shows that Pupils supported by PP funding make progress at least in line with their peers and sometimes better than their peers in maths and English. 	<ul style="list-style-type: none"> • Termly progress reports to Principal and AAC • Report to Secondary Director of Standards

	<ul style="list-style-type: none"> • Provision of enhanced curriculum learning opportunities; <ul style="list-style-type: none"> ○ Outdoor learning (including Forest Schools) ○ Riding for the Disabled ○ Focused personal development and social skills groups (eg cookery) ○ Residential and off-site visits 		<p>Remainder of PP funding used to support children to access this enhanced provision; £2,242.10</p> <p>TOTAL;£12,155</p>	<ul style="list-style-type: none"> • All pupils who wish to access residential trip • All pupils make excellent progress in personal and social development • All pupils access wider curriculum opportunities, including outdoor learning, , riding as appropriate to meet needs. 	<ul style="list-style-type: none"> • Report to AAC on personal and social progress • Analysis of numbers/ proportions of pupils accessing after school clubs, residential etc.
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