

**Year 7 Catch-Up funding 2018-19
(£500 X 8 =Total Funding; £4,000)**

Target	Action	Timeline	Resource Implications	Success Criteria	Monitoring and Evaluation
<ul style="list-style-type: none"> • To close the gap between the individual student’s Year 6 attainment and national expectations. 	<ul style="list-style-type: none"> • Deploy Learning Mentor to plan and implement interventions; <ul style="list-style-type: none"> ○ In-class focused support in maths and English ○ 1:1 interventions (Nessy, numicon) ○ Focused daily independent learning tasks for maths and English 	July 2019	<ul style="list-style-type: none"> • Salary (part) for Learning Mentor 2 hours per day; £10.92 per hr, £109.20 per wk, £4149.60 for 38 weeks. 	<ul style="list-style-type: none"> • Progress tracking shows that students are making at least expected progress from starting points. 	<ul style="list-style-type: none"> • Termly progress reports to Principal and AAC • Report to Secondary Director of Standards

IMPACT OF FUNDING

1 student did not attend the academy following tribunal procedures – therefore impact based on 7 students not the 8 originally planned

Maths: 5/7 students made expected progress, 2/7 students made more than expected progress. Therefore 100% of students met or exceeded their targets.

English: Reading: 7/7 made more than expected progress. Therefore 100% of students exceeded their targets.

Writing: 5/7 students made more than expected progress. Therefore 71% of students exceeded their targets.

Spoken Language: 7/7 students made more than expected progress. Therefore 100% of student exceeded their targets.