



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by

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YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for students, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Increased amount and range of extended, healthy, physical activity opportunities for children including competitive team activities 2. Significant improvement in the amount of sustained, vigorous, physical activity children are doing in PE lessons as a result of Professional Development for staff (MOT Training) 3. Extensive range of CPD for staff 4. Increased, additional free clubs for children 	<ol style="list-style-type: none"> 1. Build upon and extend PESSPA Professional Development for staff to ensure highest quality outcomes for our children including Midday Supervisors 2. Launch the new assessment system for PE 3. Further develop the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in academy 4. Further develop and extend additional competitive and non-competitive sporting and physical activity opportunities currently available for all children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 students could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 students could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 students could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2018/19		Total fund allocated: £16,400		Date Updated: 01/09/2019	
Key indicator 1: The engagement of <u>all</u> students in regular physical activity – Chief Medical Officer guidelines recommend that primary academy children undertake at least 30 minutes of physical activity a day in academy					
School focus with clarity on intended impact on students:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	1. PE leader to promote the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format	£2200 through GAT package of support	Evidence <ul style="list-style-type: none"> All programmes in place and children engaging on a regular basis 30 minutes a Day activity timetabled in for every class Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Staff voice Sensory circuits focussed on need of particular students. (Supported by Thrive OT) Impact / Outcomes for Children: <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available 	<ul style="list-style-type: none"> To continue with 5 a day fitness To continue with happy mile (at least twice weekly) To continue to provide a range of sports clubs and ensure that there is a good range of whole school clubs opportunities(especially for lower phase) Students enjoy the sport clubs. Climbing training provided for two members of staff; Wall climbing sessions will be provided for students To encourage students to take part in the school football team Active Maths workshop 	
	2. Training provided for sensory circuits to 2 Learning Assistants to support development of sensory circuit use to meet individual need.	£500 £500 (Thrive OT)			
	2. Continue to provide a range of lunch time and after academy sports clubs to support enrichment and the increase of vigorous physical activity, alongside developing social skills.	£8400			
	3. Premier Sports Coaches to provide lunchtime clubs 2X lunchtimes and then 2X after academy club				
	4. Climbing/fitness equipment for the playground to increase the physical activity of students throughout the academy day.	£2000			
5. Basketball hoops purchased for use at break times and lunchtimes for students to develop enjoyment of physical activity.	£300				

		<ul style="list-style-type: none"> • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Increased number of students participating in academy clubs • Students are accessing structured, healthy physical activity at lunchtimes. • Students show more awareness of their bodies and Improved spatial awareness. Sensory needs are being met therefore behaviour will be better regulated. 	<p>training provided for the Maths leader. Training provided for staff of how to include physical activities during Maths lessons.</p> <ul style="list-style-type: none"> • The students will be able to develop knowledge of Maths through fun physical activity and games to embed skills from both curriculum areas. • Wooden playground was built outside for students to improve their spatial awareness and other physical skills. • To carry on with swimming sessions • To carry on with horseriding sessions to meet the students' sensory needs. • To continue with providing sensory circuit every day • To continue to develop sports leaders at lunch time to lead small activities • To provide our children with ownership of being active through the school day. • Basketball hoops have been purchased. As a result, the students have the opportunity to play basketball every lunch
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Key indicator 2: The profile of PE and sport being raised across the academy as a tool for whole academy improvement

Academy focus with clarity on intended impact on students:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole academy outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	<ol style="list-style-type: none"> 1. PE leader to promote the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format 2. Training provided for sensory circuits to 2 Learning Assistants to support development of sensory circuit use to meet individual need. 3. Continue to provide a range of lunch time and after academy sports clubs to support enrichment and the increase of vigorous physical activity, alongside developing social skills. Premier Sports Coaches to provide lunchtime clubs 2X lunchtimes and then 2X after academy club 4. Climbing/fitness equipment for the playground to increase the physical activity of students throughout the academy day. 5. PHSE <ul style="list-style-type: none"> • PSHE link with PE to develop understanding of a healthy lifestyle • Liaise with PHSE Co-ordinator to look at how physical activity can help support achievement of goals within their programme 	<p>Through GAT package of support – see costs in Section 1</p> <p>Internal Budget</p>	<p>See Evidence and Impact Statements in Section 3 below but these would include:</p> <ul style="list-style-type: none"> • Greater understanding of how PE & Sport Premium can support achievement of whole-academy priorities and outcomes for children • Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children • 30 Minute strategies in place and enhanced engagement in lessons • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour 	<ul style="list-style-type: none"> • To provide staff with training to ensure the PE lessons are good and outstanding • To carry on with Staff questionnaires and pupil voices • To involve parents to take part/attend in different sports events. <ul style="list-style-type: none"> • To organise sports afternoons every term - parents will be invited • To promote and celebrate the students' achievements via display in school, newsletters, website and Twitter

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Academy focus with clarity on intended impact on students:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>1. Staff CPD Programme</p> <ul style="list-style-type: none"> PE Coordinator and 'Allison Consultancy' work with LA's and lunchtime staff to develop physical activity and play at lunchtimes and break times. Carry out learning walks at lunchtime to provide evidence of impact on training for LA's and lunchtime supervisors. <p>2. CPD for the PE Leader</p> <ul style="list-style-type: none"> Access a series of Central CPD days tailored to PE leaders and designed to support the enhancement of the PE curriculum. Disseminate key information and training to teaching staff throughout the academy. <p>3. Purchase the "Sport Plan" resource. This will allow all staff to access over 12000 lessons plans across a variety of subjects. Planning for lessons can be adapted and bespoke for individual groups of students.</p>	<p>Part of GAT package of support.</p>	<p>Evidence</p> <ul style="list-style-type: none"> In-school training days from Allison Consultancy taking place (15/11/18 and 17/12/18) Central Development Days attended Discussions with staff and children Costed, 2018/19 PE and Sport Premium Plan in place using new national template New PE Curriculum Map in place All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant 30 Minute a day Map in place New PE MAPs being used across all classes Enhanced student progress and attainment data for PE available Quality Assurance of planning, teaching and learning and assessment Lesson Observations / PE Learning walks Discussions with staff Assessment scheme is being regularly used PE Lead accessing and monitoring assessments across the academy <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Enhanced subject leadership Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template Clearer understanding of the updated 	<ul style="list-style-type: none"> PE Coordinator and 'Allison Consultancy' work with LA's and lunchtime staff to develop physical activity and playtime at lunchtimes and break times. (10/12/18) Teachers commented on the need to have longer CPD sessions to ensure they feel confident in the progression and teaching of skills. To provide teachers with more CPD sessions to increase confidence, knowledge and understanding to deliver more effective PE lessons To ensure teachers are working alongside coaches, including being involved in the planning and assessments To ensure the scheme of work is shared and provided to teachers, help them plan and teach in progression of skills.

			<p>National Outcome Indicators</p> <ul style="list-style-type: none"> • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children • Greater understanding of National Curriculum PE, what is currently being provided and key actions to enhance and develop planned provision • PE Curriculum extended • Clearer understanding of 30 Minute a Day requirement • Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons • Increased confidence in making and recording assessments in PE • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Sustainability: new resource in place and can be used year on year • Academy can track and monitor children’s progress and attainment against national age-related expectations and target intervention and support for staff and children where required • Improved assessment and monitoring • Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach • PE Lead upskilled and ready to support implementation of PE assessment system <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children 	
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		<ul style="list-style-type: none"> • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Children learning through all areas of PE as required by the National Curriculum • Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum • Children receive a broad and balanced offer within and beyond the curriculum • Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes • Children engaged in enhanced, more effective PE lessons • Enhanced student understanding of and learning across all four areas of National Curriculum PE • Children will have the opportunity to develop each aspect, not just the 'Physical' • Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on student need • Greater student progress and attainment in PE against national, age-related expectations • Increased student progress in PE • Enhanced quality of learning • Improved challenge and engagement across all students <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Identification of strengths and areas of staff need with regards to training • More effective subject leadership • Subsequent CPD bespoke to meet identified needs 	
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	4. Academy Staff CPD Audit * PE coordinator to conduct an audit of Staff PE CPD needs		Impact / Outcomes for children: <ul style="list-style-type: none"> • Children engaged in more effective, enhanced provision from upskilled staff • Increased PESSPA opportunities provided by staff 	staff audit completed (Dec 2018)
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Key indicator 4: Broader experience of a range of sports and activities offered to all students

Academy focus with clarity on intended impact on students:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the range of activity opportunities outside the curriculum in order to get more students involved.	1. Increase the balance-ability/ bike ability offer through local council initiative. 2. Horse riding 3. Children to experience a trip to an external provider and access a range of new challenges which could include rock climbing, archery, high ropes etc.	£500 £1100 £500	1) Bikeability offered to KS1 and 2 students to help them increase their physical skills. Funding stream from local council to support engagement in this. 2. Benefits of horse riding <ul style="list-style-type: none"> • Building muscle strength. • Improving fine motor coordination. • Sharpening hand/eye coordination. • Improvements in Posture & Flexibility. • Improving Communication (improving one's ability to breathe makes it easier for a person to speak) • Gaining self-control. • Gaining self-confidence 3) Night residential in the Spring Term for Middle Phase students. At least 95% students to take part in this event.	1. 11 students have taken part into the town cross country championships on Tuesday 13 th November. Competitions: 2.GAT SEN Basketball competitions - 5 students Northamptonshire School Sport Partnership 1. Level 2 inter school – competitions Boccia KS 2 – 3 rd place – 3 students New Age kurling 2. KS1 – 4 students 3. Ks2 – 4 students – 1st place 4. Goalball – 3 students 5. Sports Athletics Festival - 7 students

	<p>4) Students given opportunities to try new physical activities through Northamptonshire Inclusive Sports and GAT Sports events.</p>	<p>£200</p>	<p>4) Students across KS1/2 and 3 engage in appropriate sporting events and competitions to increase their physical skills and understanding of sportsmanship.</p> <p>Evidence</p> <ul style="list-style-type: none"> • All programmes in place and students engaging on a regular basis • 30 Minutes a Day activity timetabled in for every class • New equipment purchased and used • Widened range of healthy activity opportunities • Extended Extra-Curricular Sport and Physical Activity Programme • Participation Registers • Increased number of students participating in academy clubs • PE, School Sport and Physical Activity (PESSPA) noticeboard updated • Pupil voice surveys • Staff voice <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Increased number of children enjoying taking part in academy clubs 	<p>Level 3 Inter-school Competitions – county finals</p> <p>Boccia KS3 – 6 students 2nd and 7th place</p> <p>KS1 New age Kurling - County final 4 students 7th place</p> <p>KS2 new Age Kurling – County final – – 4 students 5th Place</p> <p>Tri golf festival Level 2 – 4 students – progressed on county finals</p> <ul style="list-style-type: none"> • To continue with participation in different sports competitions level 1- level 3 • To increase the number of children taking part in the academy clubs , especially afterschool clubs. • To start wall climbing sessions • To ensure all staff are upskilled with OAA
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Key indicator 5: Increased participation in competitive sport

Academy focus with clarity on intended impact on students:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>6. GAT Programme</p> <ul style="list-style-type: none"> • Access to GAT competitions • Supply cover for staff to attend both the above. <p>7. Participate in an increased range of competitive Opportunities against self and others</p> <p>Students given opportunities to try new physical activities through Northamptonshire Inclusive Sports and GAT Sports events.</p>	<p>£200</p>	<p>Evidence</p> <ul style="list-style-type: none"> • PE Units of Work developed to include competitive opportunities • New Sports and physical activity competitive opportunities in place • Participation Registers • Resources to plan and deliver programme <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Sustainability – Teaching Staff able to deliver competitive sport / physical activity with their children in lessons <p>Leading to the following outcomes <u>accessible by all students.</u></p> <p>Increased student:</p> <ul style="list-style-type: none"> • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport across the academy • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other academies/ backgrounds • Experience of sense of well-being and the feeling of achieving their best 	<p>11 students have taken part into the town cross country championships on Tuesday 13th November.</p> <p>Competitions:</p> <p>2.GAT SEN Basketball competitions - 5 students</p> <p>Northamptonshire School Sport Partnership</p> <ol style="list-style-type: none"> 1. Level 2 inter school – competitions <p>Boccia KS 2 – 3rd place – 3 students</p> <p>New Age kurling</p> <ol style="list-style-type: none"> 2. KS1 – 4 students 3. Ks2 – 4 students – 1st place 4. Goalball – 3 students 5. Sports Athletics Festival - 7 students <p>Level 3 Inter-school Competitions – county finals</p> <p>Boccia KS3 – 6 students 2nd and 7th place</p> <p>KS1 New age Kurling - County final 4 students 7th place</p> <p>KS2 new Age Kurling – County final – – 4 students 5th Place</p>

				Tri golf festival Level 2 – 4 students – progressed on county finals To continue with participation in different sports competitions level 1-level 3
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Additional Outcomes and benefits of the funding

Academy focus with clarity on intended impact on students:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for students</p>	<p>1. PE assessment system to be developed and understood by staff and used by students to look at their next steps.</p> <p>2. The Academy Website</p> <p>Update the Sports section on our website to share our Vision, achievements, participation, events and photographs</p>		<p>1 May 19 – Introduce B squared PE to look at baseline of students.</p> <ul style="list-style-type: none"> • Audit of website complete • All DfE requirements met • Awareness raised with children, staff, Trust, parents and carers • Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding • Develops a sense of achievement across the academy 	<ul style="list-style-type: none"> • To carry on with Sports games mark - achieve at least silver – • Enable time for Premier Sports coach to work alongside teachers to assess students together

Completed by: Sonia Iancu

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