



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for students, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Increased amount and range of extended, healthy, physical activity opportunities for children including competitive team activities</li> <li>2. Significant improvement in the amount of sustained, vigorous, physical activity children are doing in PE lessons as a result of Professional Development for staff (MOT Training)</li> <li>3. Extensive range of CPD for staff</li> <li>4. Increased, additional free clubs for children</li> </ol>	<ol style="list-style-type: none"> <li>1. Build upon and extend PESSPA Professional Development for staff to ensure highest quality outcomes for our children including Midday Supervisors</li> <li>2. Launch the new assessment system for PE</li> <li>3. Further develop the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in academy</li> <li>4. Further develop and extend additional competitive and non-competitive sporting and physical activity opportunities currently available for all children</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 students could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Incomplete data due to Covid-19
What percentage of your Year 6 students could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 students could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2019/2020		Total fund allocated: £16,470	Date Updated: 15/07/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> students in regular physical activity – Chief Medical Officer guidelines recommend that primary academy children undertake at least 30 minutes of physical activity a day in academy				
School focus with clarity on intended <b>impact on students</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</b></p>	<p><b>1. Ensure the all the students have opportunity to engage in 30 minutes a day healthy, physical activity</b></p> <ul style="list-style-type: none"> <li>Embed use of “ 5 a day” across the school</li> <li>Promote the use of “ 5 a day” during wet play, PE warm ups</li> <li>New strand to the resource allows pupils and parents to access it at home</li> </ul> <p><b>2. Continue to provide a range of lunch time</b> and after academy sports clubs to support enrichment and the increase of vigorous physical activity, alongside developing social skills.</p> <ul style="list-style-type: none"> <li>Premier Sports Coaches to provide lunchtime clubs 2X lunchtimes and then 2X after academy club</li> </ul> <p><b>3. Young pleaders to provide additional physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>Timetable play leaders and give them ownership of activities to be run at play times</li> <li>Young leaders to work alongside Premier sport coach at lunch time to encourage students to participate in a wider range of sports</li> <li>Young leaders to support in the development of interschool competitions</li> </ul>	<p><b>£2400</b> through GAT package of support</p> <p><b>£3420</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>All programmes in place and children engaging on a regular basis</li> <li>30 minutes a Day activity timetabled in for every class</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Participation Registers</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>Pupil voice surveys</li> <li>Staff voice</li> <li>Sensory circuits focused on need of particular students. (Supported by Thrive OT)</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the</li> </ul>	<ul style="list-style-type: none"> <li>To continue with 5 a day fitness</li> <li>To continue to provide a range of sports clubs and ensure that there is a good range of whole school clubs opportunities (especially for Lower Phase students )</li> <li>Students enjoy the sport clubs.</li> <li>Climbing training provided for two members of staff;</li> <li>Wall climbing sessions will be provided for students</li> <li>Upper Phase students attended 10 Rock climbing sessions.</li> <li>The students will be able to develop knowledge of Maths through fun physical activity and</li> </ul>

	<p><b>4. Sensory circuits</b></p> <ul style="list-style-type: none"> <li>Each class has 30 minutes access to sensory circuits focused on needs of particular students</li> </ul>		<p>benefits of exercise for health</p> <ul style="list-style-type: none"> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Increased number of students participating in academy clubs</li> <li>Students are accessing structured, healthy physical activity at lunchtimes.</li> <li>Students show more awareness of their bodies and improved spatial awareness. Sensory needs are being met therefore behaviour will be better regulated.</li> </ul>	<p>games to embed skills from both curriculum areas.</p> <ul style="list-style-type: none"> <li>Wooden playground was built outside for students to improve their spatial awareness and other physical skills.</li> <li>To carry on with swimming sessions (Following the Covid-19 RA)</li> <li>To carry on with horseriding sessions to meet the students' sensory needs.</li> <li>To continue with providing sensory circuit every day</li> <li>To provide our children with ownership of being active through the school day.</li> </ul>
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**Key indicator 2: The profile of PE and sport being raised across the academy as a tool for whole academy improvement**

Academy focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. Support the development of the whole child through the achievement of whole academy outcomes as a result of a focus on PE, School Sport and Physical Activity</b></p>	<p><b>1. Ensure PE and Sports Premium are embedded within the whole school SIP</b></p> <ul style="list-style-type: none"> <li>In school guidance to review, plan and meet the requirements of the PE&amp;Sport Premium funding</li> </ul> <p><b>2. Develop the profile of PE through whole school displays which celebrate the curriculum, students' achievements and links to other curriculum areas</b></p> <ul style="list-style-type: none"> <li>Display boards to promote the range of: sports taught in school, clubs on offer, competitions entered</li> </ul>	<p>Internal budget</p>	<p>:</p> <ul style="list-style-type: none"> <li>Greater understanding of how PE &amp; Sport Premium can support achievement of whole-academy priorities and outcomes for children</li> <li>Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children</li> <li>30 Minute strategies in place and</li> </ul>	<ul style="list-style-type: none"> <li>To provide staff with training to ensure the PE lessons are good and outstanding</li> <li>To carry on with Staff questionnaires and pupil voices</li> <li>To involve parents to take part/attend in different sports events.</li> <li>To promote and celebrate the students' achievements via display</li> </ul>

	<ul style="list-style-type: none"> <li>• Displays to showcase links with other areas of the curriculum</li> <li>• Celebrations to be shared in the school's newsletter, on the website and on twitter</li> </ul> <p><b>3. Use staff and pupil voice to develop the needs of the school</b></p>		<p>enhanced engagement in lessons</p> <ul style="list-style-type: none"> <li>• Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> </ul>	<p>in school, newsletters, website and Twitter</p> <ul style="list-style-type: none"> <li>• The parents encouraged their children to take part in the Virtual Sports Day</li> </ul>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Academy focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b></p>	<ol style="list-style-type: none"> <li><b>Staff CPD Programme</b> – engage Allison Consultancy to provide further CPD to enhance the delivery of PE  <b>28th November - Move off and think training</b> - Move off and Think” is a new, exciting, simple approach to planning and delivering high quality PE lessons which engages all children in sustained, vigorous physical activity.  <b>TBA - Gymnastic training</b></li> <li><b>Engage Premier Sports to work alongside and provide the following in-school support for staff throughout the whole school</b> <ul style="list-style-type: none"> <li>Working alongside all teachers with the students to plan and deliver high quality lessons across curriculum</li> </ul> </li> <li><b>CPD for the PE Leader</b> <ul style="list-style-type: none"> <li>Access a series of Central CPD days tailored to PE leaders and designed to support the enhancement of the PE curriculum.</li> <li>Disseminate key information and training to teaching staff throughout the academy.</li> </ul> </li> <li><b>Purchase the “Sport Plan” resource.</b> <ul style="list-style-type: none"> <li>14,000 creative ideas across 18 sports. Each drill has an animated diagram, full explanation and progressions.</li> <li>500 tried and tested ready to go lesson plans.</li> </ul> </li> </ol>	<p>Part of GAT package of support.</p> <p><b>£9880</b></p> <p>Part of GAT package of support.</p> <p>Part of GAT package of support.</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>In-school training days from Allison Consultancy taking place (28/11/2019, TBA)</li> <li>Central Development Days attended</li> <li>Discussions with staff and children</li> <li>New PE Curriculum Map in place</li> <li>All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>Enhanced student progress and attainment data for PE available</li> <li>Lesson Observations / PE Learning walks</li> <li>Discussions with staff</li> <li>PE Lead accessing and monitoring assessments across the academy</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</li> <li>Greater understanding of National Curriculum PE, what is currently being provided and key actions to enhance and develop planned provision</li> <li>PE Curriculum extended</li> <li>Clearer understanding of 30 Minute a Day requirement</li> <li>Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons</li> <li>Increased confidence in making and recording assessments in PE</li> </ul>	<ul style="list-style-type: none"> <li>PE Coordinator and ‘Allison Consultancy’ work with LA’s and lunchtime staff to develop physical activity and playtime at lunchtimes and break times. (up to March 2019).</li> <li>28<sup>th</sup> November 2019 – MOT training for all staff</li> <li>2<sup>nd</sup> training rescheduled for 2020-2021 due to Covid-19 lockdown</li> <li>Inclusive Badminton training for PE leader</li> <li>To provide teachers with more CPD sessions to increase confidence, knowledge and understanding to deliver more effective PE lessons</li> <li>To ensure teachers are working alongside coaches, including being involved in the planning and assessments</li> <li>To ensure the scheme of work is shared and provided to teachers, help them plan and teach in progression of skills.</li> </ul>

- This will support enhanced planning and delivery of PE lessons based on targeted needs of our children
- Sustainability: new resource in place and can be used year on year
- Academy can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required
- Improved assessment and monitoring
- Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach
- PE Lead upskilled and ready to support implementation of PE assessment system

**Impact / Outcomes for children:**

- Effective use of the funding leading to enhanced PESSPA provision and opportunities for children
- Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children
- Children learning through all areas of PE as required by the National Curriculum
- Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum
- Children receive a broad and balanced offer within and beyond the curriculum
- Children engaged in enhanced, more effective PE lessons
- Enhanced student understanding of and learning across all four areas of National Curriculum PE
- Children will have the opportunity to develop each aspect, not just the 'Physical'

			<ul style="list-style-type: none"> <li>Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on student need</li> <li>Greater student progress and attainment in PE against national, age-related expectations</li> <li>Increased student progress in PE</li> <li>Enhanced quality of learning</li> <li>Improved challenge and engagement across all students</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Identification of strengths and areas of staff need with regards to training</li> <li>More effective subject leadership</li> <li>Subsequent CPD bespoke to meet identified needs</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Children engaged in more effective, enhanced provision from upskilled staff</li> </ul>	
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	5. Academy Staff CPD Audit * PE coordinator to conduct an audit of Staff PE CPD needs			staff audit completed ( February 2019)
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**Key indicator 4: Broader experience of a range of sports and activities offered to all students**

Academy focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. <b>Increase the range of activity opportunities outside the curriculum in order to get more students involved.</b></p>	<p>1. <b>Increase the balance-ability/ bike ability offer through local council initiative.</b></p> <p>2. <b>Young pleaders to provide additional physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>• Timetable play leaders and give them ownership of activities to be run at play times</li> <li>• Young leaders to work alongside Premier sport coach at lunch time to encourage students to participate in a wider range of sports</li> <li>• Young leaders to support in the development of interschool competitions</li> </ul> <p>3. <b>Sensory circuits</b></p> <ul style="list-style-type: none"> <li>• Each class has 30 minutes access to sensory circuits focused on needs of particular students</li> </ul> <p>4. <b>Provide opportunities for students to try a wide range of sports through the use of external expertise</b></p> <ul style="list-style-type: none"> <li>• Taster sessions</li> <li>• Organize a whole school national sports week event</li> </ul>	<p>£150</p>	<p>1) Bikeability offered to KS1 and 2 students to help them increase their physical skills. Funding stream from local council to support engagement in this.</p> <p>Students across KS1/KS2 engage in appropriate sporting events and competitions to increase their physical skills and understanding of sportsmanship.</p> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• All programmes in place and students engaging on a regular basis</li> <li>• 30 Minutes a Day activity timetabled in for every class</li> <li>• New equipment purchased and used</li> <li>• Widened range of healthy activity opportunities</li> <li>• Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>• Participation Registers</li> <li>• Increased number of students participating in academy clubs</li> <li>• PE, School Sport and Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Bike ability rescheduled for 2020-2021 due to Covid -19 lockdown</li> </ul> <p><b>Young leaders</b></p> <ul style="list-style-type: none"> <li>• Young leaders took part in the Step into Sports Training</li> <li>• The Young leaders took part in the Tri-Golf training.</li> <li>• Following the training, the Young leaders delivered their own Tri-Golf sessions</li> <li>• The Young leaders took part in the New Age Curling training and learned how to keep the score</li> <li>• Following the training, the Young leaders led the KS1 New Age Curling Inter school competition</li> <li>• The Step into Sports Celebration Camp has been cancelled to due Covid-19</li> </ul>

	<p>5. Students given opportunities to try new physical activities through Northamptonshire Inclusive Sports and GAT Sports events.</p>	See below	<p>(PESSPA) noticeboard updated</p> <ul style="list-style-type: none"> <li>• Pupil voice surveys</li> <li>• Staff voice</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>• Increased awareness of the wide range of different types of healthy activity available</li> <li>• Increased opportunities for healthy activity available</li> <li>• Increased engagement in exercise</li> <li>• Increased understanding of the benefits of exercise for health</li> <li>• Improvement in sense of health and well-being</li> <li>• Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>• Increased number of children enjoying taking part in academy clubs</li> </ul>	<p><b>Competitions</b></p> <ul style="list-style-type: none"> <li>• <b>KS2/KS3</b> – Tri-Gold taster session</li> <li>• KS2/KS3 – Sports Hall Athletics- <b>3<sup>rd</sup> place</b></li> <li>• Level 2 - New Age Curling – KS1/KS2 Inter school competitions</li> <li>• Level 2 – KS2 Boccia Inter-school competitions</li> <li>• Level 3 – KS3 Boccia Inter school competition – <b>2<sup>nd</sup> place</b></li> </ul> <p>To continue with participation in different sports competitions level 1-level 3</p>
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**Key indicator 5: Increased participation in competitive sport**

Academy focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. <b>To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</b></p>	<p><b>1. GAT Programme</b></p> <ul style="list-style-type: none"> <li>• Access to GAT competitions</li> <li>• Supply cover for staff to attend both the above.</li> </ul> <p><b>2. Participate in an increased range of competitive Opportunities against self and others</b></p> <ul style="list-style-type: none"> <li>• Northamptonshire Inclusive Sports</li> <li>• Inclusive PE sports</li> </ul>	<p>£220</p> <p>£400</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• PE Units of Work developed to include competitive opportunities</li> <li>• New Sports and physical activity competitive opportunities in place</li> <li>• Participation Registers</li> <li>• Resources to plan and deliver programme</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• Sustainability – Teaching Staff able to deliver competitive sport / physical activity with their children in lessons</li> </ul>	<p><b>Competitions</b></p> <ul style="list-style-type: none"> <li>• <b>KS1</b> – Regional Dance Festival - GAT competitions</li> <li>• <b>KS2/KS3</b> – Tri-Gold taster session – Inclusive PE sports</li> <li>• KS2/KS3 – Sports Hall Athletics- <b>3<sup>rd</sup> place- Inclusive PE sports</b></li> <li>• Level 2 - New Age Curling – KS1/KS2 Inter school</li> </ul>

	<ul style="list-style-type: none"> <li>• Young leaders training and delivery sessions</li> <li>• School Games Mark – Achieve silver</li> <li>• GAT Sports events.</li> <li>• Develop intra school competitions using young leaders</li> </ul>		<p><b>Leading to the following outcomes <u>accessible by all students.</u></b></p> <p><b>Increased student:</b></p> <ul style="list-style-type: none"> <li>• Experience of competition against self and others</li> <li>• Experience and understanding of rules and scoring systems</li> <li>• Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>• Confidence</li> <li>• Enjoyment of sport across the academy</li> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> <li>• Socialisation with other children from other academies/ backgrounds</li> <li>• Experience of sense of well-being and the feeling of achieving their best</li> </ul>	<p>competitions</p> <ul style="list-style-type: none"> <li>• Level 2 – KS2 Boccia Inter-school competitions</li> <li>• Level 3 – KS3 Boccia Inter school competition – <b>2<sup>nd</sup> place</b></li> </ul> <p><b><u>Young leaders</u></b></p> <ul style="list-style-type: none"> <li>• Young leaders took part in the Step into Sports Training</li> <li>• The Young leaders took part in the Tri-Golf training.</li> <li>• Following the training, the Young leaders delivered their own Tri-Golf sessions</li> <li>• The Young leaders took part in the New Age Curling training and learned how to keep the score</li> <li>• Following the training, the Young leaders led the KS1 New Age Curling Inter school competition</li> <li>• The Step into Sports Celebration Camp has been cancelled to due Covid-19</li> </ul> <p>To continue with participation in different sports competitions level 1-level 3</p>
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**Additional Outcomes and benefits of the funding**

Academy focus with clarity on intended <b>impact on students:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p><b>1. Raise awareness of the benefits of PE &amp; Sports Premium funding and increased opportunities for students</b></p>	<p>1. PE assessment system to be developed and understood by staff and used by students to look at their next steps.</p> <p>2. The Academy Website/Twitter/Newsletter</p> <p>Update the Sports section on our website to share our Vision, achievements, participation, events and photographs</p>		<ul style="list-style-type: none"> <li>• Audit of website complete</li> <li>• All DfE requirements met</li> <li>• Awareness raised with children, staff, Trust, parents and carers</li> <li>• Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</li> <li>• Develops a sense of achievement across the academy</li> </ul>	<ul style="list-style-type: none"> <li>• To carry on with Sports games mark - achieve at least silver –</li> <li>• Enable time for Premier Sports coach to work alongside teachers to assess students together</li> </ul>
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Completed by: Sonia Iancu

Date: 24/10/2019

Review Date: 15/07/2020

<p>Budget - £16,470          Actual spending - £ 14,720          Balance - £1,750</p>
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